DOCUMENT RESUME

ED 379 614 CS 012 013

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TITLE	Analytical Reading Inventory: Assessing Reading Strategies for Literature/Story, Science, and Social Studies. For Use with All Students Including Gifted and Remedial. Fifth Edition.
REPORT NO	ISBN-0-13-326372-X
PUB DATE	95
NOTE	287p.
AVAILABLE FROM	Simon & Schuster, 200 Old Tapan Rd., Old Tappan, NJ 07675 ($28).
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Tests/Evaluation Instruments (160) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Case Studies; Elementary Secondary Education; Gifted; Informal Reading Inventories; *Reading Achievement; *Reading Attitudes; *Reading Diagnosis; Reading Difficulties; *Reading Strategies; Scientific and Technical Information; Social Studies; Word Recognition
IDENTIFIERS	*Analytical Reading Inventory; *Text Processing (Reading)

ABSTRACT

This book presents three narrative forms and two expository forms of an analytical reading inventory (ARI) that evaluates the processing strategies readers use as they read. Designed to be used as an individual analysis, the ARI presented in the book can help identify the reader's general level of word recognition; word recognition strengths and difficulties; oral and silent reading performance; comprehension strengths and difficulties; independent reading level; instructional reading level; frustration reading level; listening level or level of reading potential; and general attitudes, emotional status, and feelings toward the reading task. The book contains graded passages for the three narrative forms and two expository forms (one form of science passages and one form of social studies) for primer through grade nine and when appropriate, can prove useful in determining students' reading strategies from kindergarten through high school. The book also provides teachers with ways to document data and to summarize results. A case study is included in the book so teachers can learn about the comprehensive nature of informal diagnosis. The book also includes instructions; an overview; and descriptions of the organization, development, and validation of the five forms. Contains 27 references on correction and remediation, 26 references cited in the inventory, and 22 references that provided the information necessary to write the student passages. (RS)

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